

NEWHAM PRUS INCLUSION NEWSLETTER

**Week Beginning
7th September
2026**

Welcome to the weekly Inclusion Newsletter showcasing all the learning going on at Newham PRUs, and sharing information that you need as parents/carers whilst your child is with us at the PRU!

Welcome Back!

Keeping you informed on how we are ensuring EVERY child is included and able to thrive!

Phoenix- Welcome to Mr John!



We would like to welcome Mr John who is our KS2 teacher in Phoenix.

Here he is pictured with Peregrine Falcon class during their Lexia session. The children are fully engaged and getting stuck into their learning!

Tunmarsh- Exciting News from Performing Arts!

We've had a fantastic start to Performing Arts this term! Students have been diving straight into 1-to-1 guitar lessons, keyboard and hands-on practical drum sessions with our new music teacher, James.

It's been wonderful to see so many students jumping at the opportunity to learn—trying out new skills, expressing their creativity, and benefiting from James's brilliant musical expertise. We can't wait to see their talent continue to grow throughout the term!



Our Commitment to Excellence

We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education. Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

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Positive Postcards Home



Well Done Tobi!

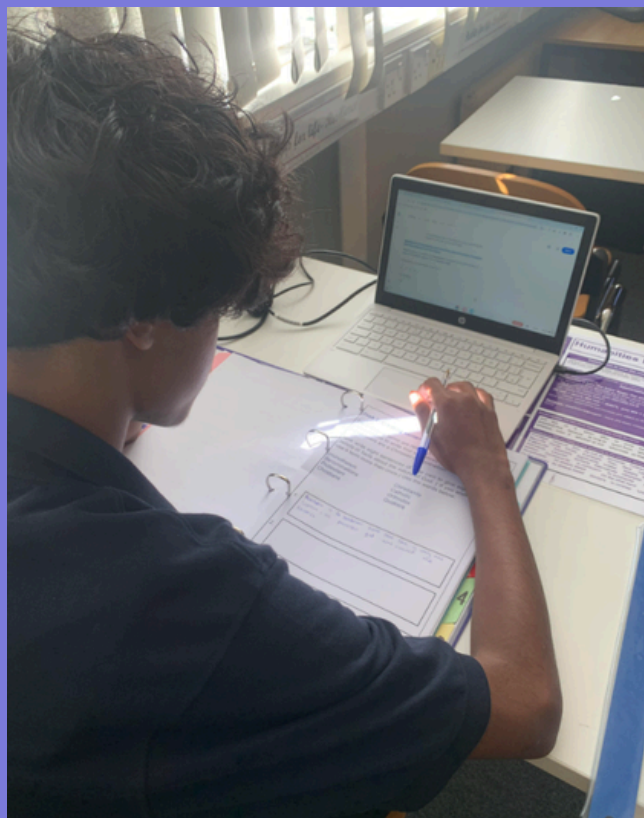
Tobi in PANTHER class has made a very positive start this week. He has settled back into school routines well and has shown enthusiasm for learning and joining in activities.



This week's Assembly

We introduced our new theme of Kindness, focusing on the importance of self-kindness and the positive ripple effect it can have on those around us.

If your child has a medical need, please speak to our SENCO so we can ensure our records are fully up to date.



Exploring the Nature of God in RS

This week in Religious Studies, our pupils delved into the theme of the nature of God. Utilising key vocabulary such as monotheism, Orthodox, and denominations, students articulated their own beliefs and analysed foundational facts about how God is understood across different traditions.

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Punctuality Reward

Every day you arrive at school on time, your name goes into our weekly raffle! Each Friday, we'll draw a winner to receive a £20 voucher to spend with your family. Remember: the more times you're on time, the higher your chances of winning!

School Council News & Leaders

New Directions:

**Ahyan
Liyana
Hafidh
Jahshani
Nasheya
Caisea
Kevel**



Tunmarsh:

**Mariyah
Wasseem
Kaia
Jermaiah
Tobi
Leshay**

Students are launching Newham ECHO—a brand-new, student-led newspaper made by pupils, for pupils!

Running every half-term, these interactive sessions will be co-led by Upasana (ND) and Jermaine (Tunmarsh), connecting directly to our core school values.

Attendance Update

Registration starts at **08:55**. Pupils arriving after **09:25** are marked as **absent for the morning**.

Good Attendance is 90% or higher (The government defines below 90% as Persistent Absence).

We will contact you to offer support (meetings, home visits) if attendance is poor. Continued, poor attendance is referred to Newham and can ultimately lead to an **Attendance Panel Hearing** and potential legal action, including significant fines, under the Education Act 1996.

Best Performing Classes



**Phoenix
KS1 & 2**

94.4%

**Peregrine
Class**



**Tunmarsh
KS3 & 4**

100%

**Panther
& Mars
Class**



**New
Directions
KS4**

95.8%

**Magpie
Class**

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Reminders



Attendance & Punctuality

Good attendance and punctuality are essential for helping children feel settled, build confidence, and get the very best out of their learning. **Please ensure your child arrives at school promptly by 9:00 am each day.**

We follow Newham's Attendance Policy, which requires us to monitor and report persistent lateness and unexcused absences to the Local Authority. **Please be aware that continuous lateness can lead to formal interventions, including penalty notices or fines.** Thank you for your support in helping your child start their school day on time.

If you need to speak to us about **Attendance, punctuality** or your child's **behaviour**, then please speak to the Heads of School:

Liburd- Tunmarsh & APPLE

Kacey- New Directions & Phoenix

Behaviour Expectations

At Newham PRUs, we strive to provide a safe and nurturing space where pupils are supported to re-engage with learning and build positive "habits for life". The bedrock of our daily practice and policy focuses on understanding individual pupil needs, using relational strategies, and maintaining clear, consistent routines.

- **Connection and Relationships:** We prioritise building strong, safe, and trusting relationships. Staff use relational strategies to ensure pupils feel valued and understood, opening up better channels for collaborative problem-solving.
- **Understanding the Need Behind Behaviour:** Grounded in our nurture principles, we operate under the core value that all behaviour is a form of communication. Staff look beyond surface actions to address any underlying emotional or unmet needs.
- **De-Escalation and Regulation:** When pupils experience distress or dysregulation, our focus shifts to helping them calm their internal state and restore peace. We aim to support emotional regulation so pupils can safely focus on learning and growth.
- **Emotional Support and Guidance:** Staff practice emotion coaching to notice, label, and validate how pupils are feeling before guiding them toward appropriate choices and boundaries.
- **Restorative Approaches:** Instead of relying solely on punitive measures, we use restorative conversations. This encourages pupils to reflect on the impact of their actions, repair relationships, practice empathy, and take positive accountability.
- **Predictable Routines:** Clear and consistent daily routines—including weekly assemblies, timetables, and regular opportunities to celebrate achievements—are maintained to provide a supportive, predictable environment for all pupils.

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Safeguarding and AI & Digital Safety

At Newham PRUs, the safety and digital well-being of our pupils are fundamental priorities. In line with statutory updates to Keeping Children Safe in Education (KCSIE), we continuously adapt our procedures to protect pupils both in school and online.

- **AI & Digital Safety Focus:** We actively address emerging risks associated with online digital harms. This includes specific safeguarding focus on AI-generated explicit content, deepfakes, and digitally altered imagery.
- **Addressing Digital Misuse:** Our procedures strictly monitor and address digital risks, such as cyberbullying, inappropriate online content, and non-consensual image sharing.
- **Advanced Safety Monitoring:** We utilise Senso, a cloud-native monitoring platform that operates across school devices to manage IT usage and flag potential safeguarding or e-safety concerns directly to our safeguarding team.
- **E-Safety Education:** Digital safety is integrated into our curriculum and student workshops to ensure pupils learn to navigate online spaces, understand AI risks, and maintain safe online habits.
- **Direct Escalation & Reporting:** Any e-safety or digital abuse concern involving a pupil is logged and reviewed under our strict child protection protocols to ensure prompt action and multi-agency support where required.

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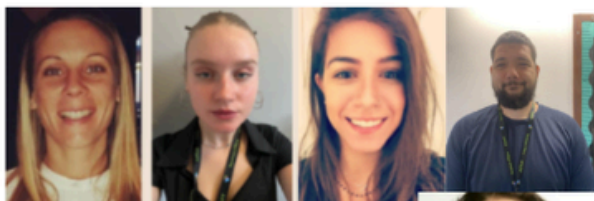
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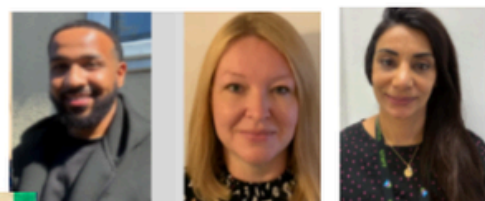
WHO'S WHO IN NEWHAM PRUS SAFEGUARDING TEAM?



Safeguarding is everybody's responsibility so you can speak to any member of staff if you have a concern about a child or adult in our school community. Below are key members of staff that form our safeguarding team.



Laura, Phoebe,
Athena & Jack



Ali, Beverley &
Yasmine



Kacey, Li & Tim

SPEAK TO US IF...

A student discloses information to you about physical, sexual or emotional abuse.

A student discloses information to you about self-harm or neglect.

You suspect abuse or have concerns at all about a student.

Medical Needs: Information for Parents

If your child has a medical condition or health need, please inform our SENCO, Yasmine Dhillon.

Having accurate and up-to-date information is essential to ensure your child remains safe at school and that we can respond quickly and effectively in the event of an emergency.

Please note the following requirements regarding specific health conditions:

- **Severe Allergies:** Pupils must have an official Allergy Action Plan, alongside two in-date EpiPens and any prescribed antihistamines stored together in the medical room.
- **Mild or Moderate Allergies:** Pupils must have an official Allergy Action Plan on file.
- **Asthma:** Pupils must have an Asthma Action Plan specifying their prescribed pump colour. Their designated inhaler must be kept in the medical room.
- **Epilepsy & Complex Conditions:** Pupils requiring specialised support must have an up-to-date Individual Health Care Plan on file so staff can follow agreed emergency protocols.

Medication Administration: If your child requires medication to be administered during school hours, a parent or carer must complete an "Administering Medication in School" form with our First Aid team.