

NEWHAM PRUS INCLUSION NEWSLETTER



**Week Beginning
12th October 2026**

Welcome to the weekly Inclusion Newsletter showcasing all the learning going on at Newham PRUs, and sharing information that you need as parents/carers whilst your child is with us at the PRU!

Keeping you informed on how we are ensuring EVERY child is included and able to thrive!

Sticks, Leaves & Masterpieces

Inspired by artist Andy Goldsworthy—who creates stunning sculptures straight from the earth—Hummingbird Class turned our therapy garden into a giant art canvas. The students collected leaves and sticks to design their very own temporary nature masterpieces!'



**PHOENIX
Provision**



Our Commitment to Excellence

We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education.
Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

Our first student newspaper, the Newham ECHO

A NEWSPAPER FOR THE PUPILS BY THE PUPILS

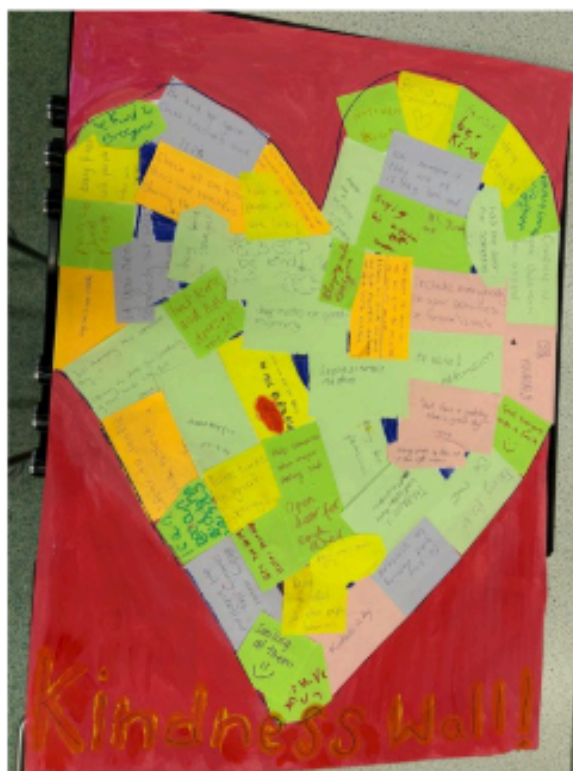
NEWHAM ECHO

Tunmarsh & New Directions — Newham PRUs — Autumn 1, 2026

The Birth of the Kindness Wall, by New Directions & Tunmarsh School Council

Led by our incredible School Council, pupils and staff at Tunmarsh and New Directions, came together this half term, to share personal thoughts and heartwarming moments of everyday kindness. From sharing food, greeting one another with warm smiles, and helping with schoolwork, to simple acts like offering a seat on a crowded train or encouraging a peer to believe in themselves, the responses poured in with inspiring positivity.

To celebrate these meaningful contributions, New Directions transformed the handwritten notes into a stunning, heart-shaped Kindness Wall. This vibrant visual display will now feature at the New Directions site, serving as a daily reminder of the empathy, respect, and community spirit that unite our students and staff. Tunmarsh pupils used the comments from staff and pupils to share this with the PRU community.



A huge thank you to the School Council for leading this campaign, and to everyone who shared a message—you've shown that even the smallest gesture can make a big difference!



Library day is always a favourite.



It was wonderful to see our
Phoenix students so absorbed in
their reading this week.



PHOENIX Provision

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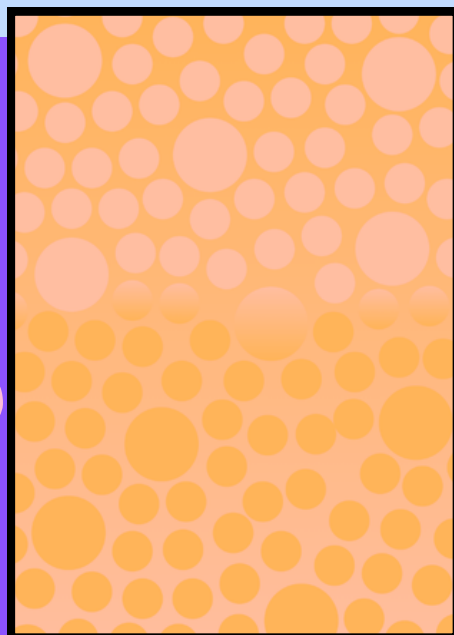
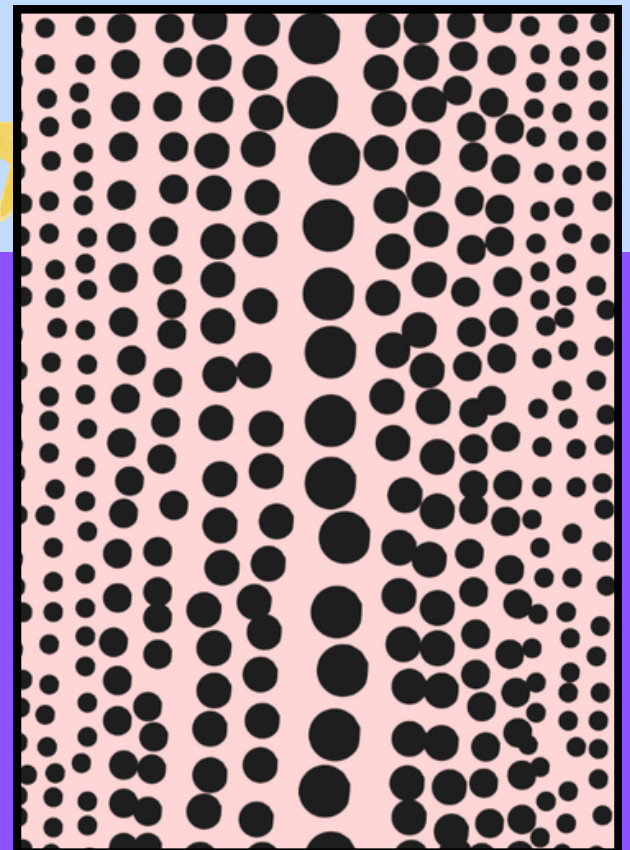
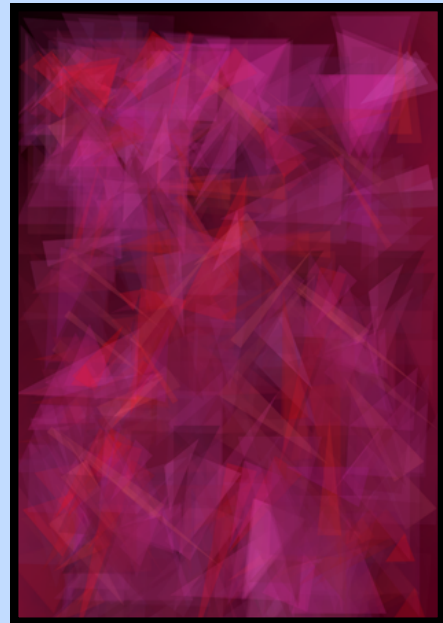
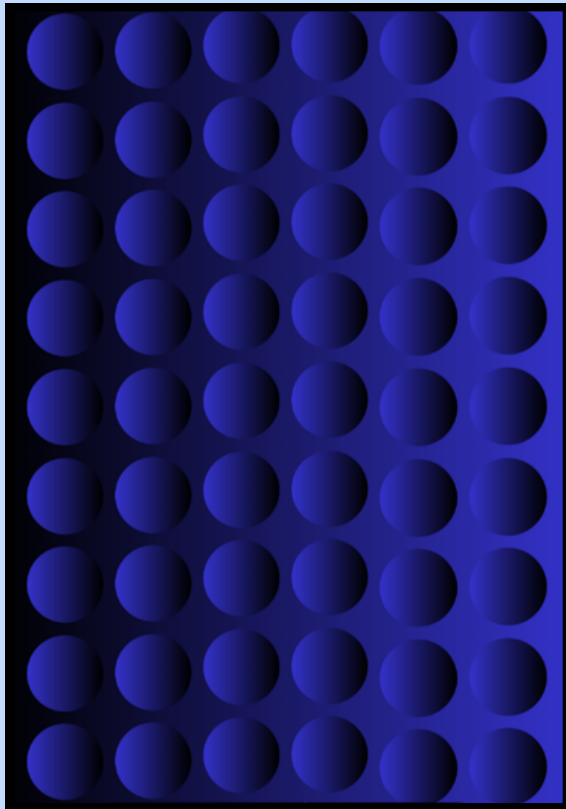
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DRMO Provision



As we continue with our project, pupils on Remote learning studied Yayoi Kusama and her use of repeated patterns to create their own inspired work.



Well Done!

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Tunmarsh- Panther Class on Fire!

During PE lessons, Panther Class students took part in basketball, demonstrating great skill in dribbling, passing, shooting, and teamwork. They showed fantastic sportsmanship throughout, building both their confidence and their love for the game.



In this week's music lesson, Panther pupils, Mason and Jake took the lead in setting up the equipment. The activity fostered creativity, musical expression, confidence, and active participation, making the session enjoyable for everyone. Roche, who usually finds music challenging, also jumped right in and gave it a go!

Our Commitment to Excellence

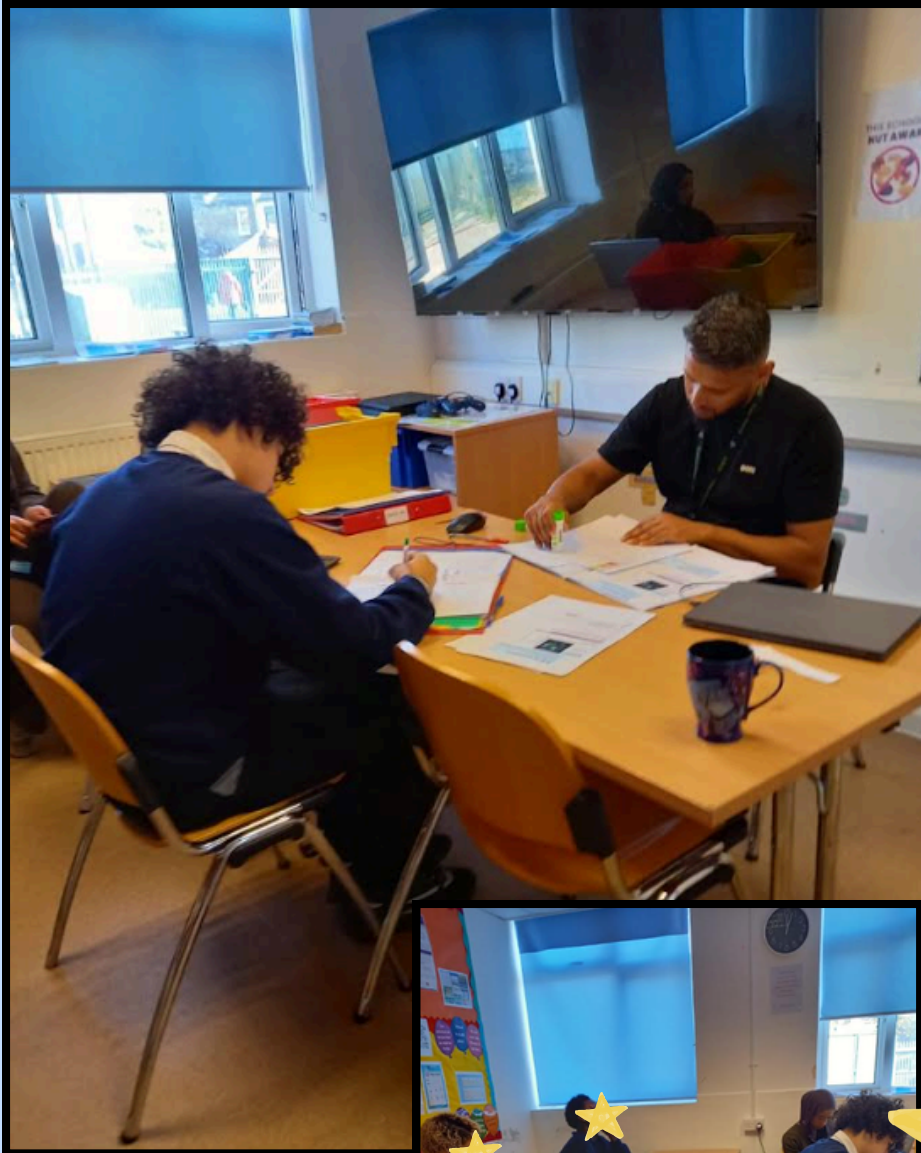
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★ Ocelot Provision ★



Ocelot Class showed outstanding dedication in Maths today as our Year 10 pupils tackled their revision head-on.

Working through challenging topics and key exam techniques, the students demonstrated sharp problem-solving skills and great teamwork. Their focused attitude and commitment to strengthening their understanding are sure to pay off!



Great Work

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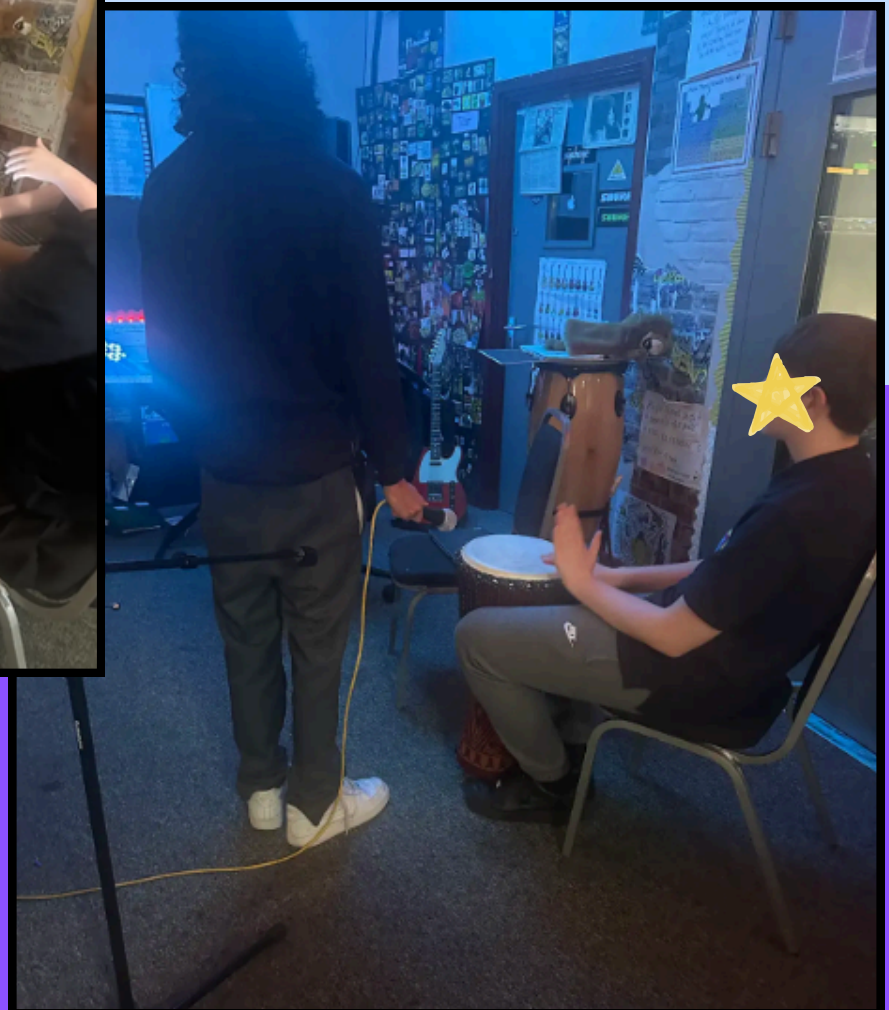
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Tunmarsh Music



Our students dove headfirst into music creation today, writing their own lyrics and pairing them with custom beats. The classroom was buzzing with energy as pupils experimented with rhythm, tone, and rhyme, turning their thoughts into original tracks. It was inspiring to see them express their individuality, collaborate on ideas, and build confidence through hands-on songwriting.



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Phoenix: "If You Were an Avenger...?"



A police officer passing through the park stopped to speak with our Phoenix students. They got straight to the important questions, "If you were an Avenger, who would you be?" He'd never been asked that before, so what a brilliant icebreaker!

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ALUMNI BOARD



From Our Classrooms to the Runway:

Where Are They Now? We love seeing our alumni thrive! Congratulations to **Octavian Albu**, who dropped by to Tunmarsh this week. He is currently studying for his Art & Design qualification while pursuing a successful modeling career. We can't wait to see where his creativity takes him next.

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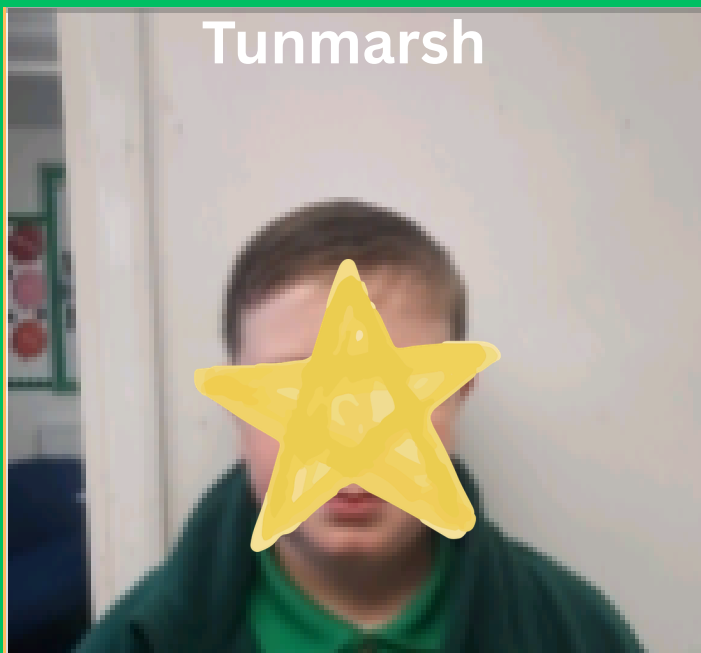
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Punctuality Reward

Every day you arrive at school on time, your name goes into our weekly raffle! Each Friday, we'll draw a winner to receive a £20 voucher to spend with your family. Remember: the more times you're on time, the higher your chances of winning!

Tunmarsh



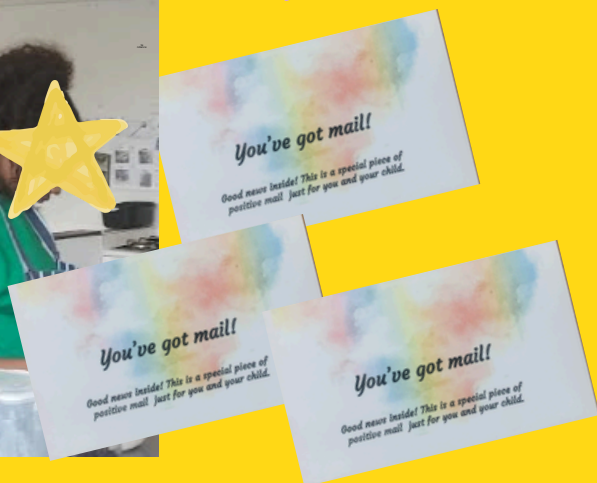
The winner of the
punctuality raffle was
Daniel at Tunmarsh

New Directions



The winner of the
punctuality raffle was
Ibraheem at New Directions

Positive Postcards Home from the Nurture Group Team



This week it goes to
Roche, for having a
'I Can Do' attitude
in music, this week.

Keep it up!

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Launch of Cluster Groups



This week, staff participated in Cluster Groups aligned with our whole-school priorities. These sessions provide our team with a valuable opportunity to directly shape the strategic and operational changes driving our school forward.

Attendance Update

Registration starts at **08:55**. Pupils arriving after **09:25** are marked as **absent for the morning**.

Good Attendance is 90% or higher (The government defines below 90% as Persistent Absence).

We will contact you to offer support (meetings, home visits) if attendance is poor. Continued, poor attendance is referred to Newham and can ultimately lead to an **Attendance Panel Hearing** and potential legal action, including significant fines, under the Education Act 1996.

Best Performing Classes



**Phoenix
KS1 & 2**

91.2%

**Peregrine
Class**

6 weeks in a row!!



**Tunmarsh
KS3 & 4**

91.7%

**Cubs
Class**

3 weeks in a row!!



**New
Directions
KS4**

71.4%

**Starling
Class**

3 weeks in a row!!

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Top Tip: Strike When the Iron Is Cold, from Dr Tamara Sancho:



When your child is very angry or upset, it can be tempting to keep talking, explaining or trying to make them listen. Unfortunately, this can sometimes turn into a cycle where you both become increasingly frustrated.

Instead, try pausing the conversation and coming back to it when everyone is calmer.

You could say:

“I can see you're really upset. We're not going to sort this out while we're both angry. We'll talk about it later.”

This doesn't mean you're giving in or ignoring the behaviour. You're choosing when and how to respond, rather than getting pulled into an argument.

Remember: *You may not be able to control your child's reaction, but you can control your own response. Sometimes the most powerful response is to pause, stay calm and come back to it later.*

Wellbeing in Newham Schools (WINS)





Dr Tamara Sancho - Clinical Psychologist

Hello! I am a Clinical Psychologist from WINS and I provide mental health support across the Newham PRU provisions offering the following:

- Work closely with students to help them navigate emotional challenges and support their wellbeing.
- Provide consultation to parents and school staff.
- Rotate between sites each academic year to ensure all students can access 1-1 support.
- This year I am based at Tunmarsh to offer direct support to students.

For more information please contact:
Yasmine Dhillon, Deputy Headteacher:
yasmine.dhillon@prus.newham.sch.uk



We care
We respect
We are inclusive



@wins.mhst



NHS
East London
NHS Foundation Trust

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Parent/Carer Corner

Anxiety Group for LGBTQIA+ Young People

**A safe space to discuss
anxiety, mental health and
being LGBTQIA+**

A 6-week group for LGBTQIA+
young people who experience
anxiety

Newham CAMHS WINS (Wellbeing
in Newham Schools) LGBTQIA+
Group for Anxiety



Who is this for?

Young people who are between 13-16 years old, LGBTQIA+ and want support for anxiety.

What happens in the group?

We have discussions about the positive and more challenging aspects of being LGBTQIA+, learn skills to manage anxiety, and get a bit creative. It's up to you what you share in this safe, confidential space.

What do you mean by 'confidential'?

Participants agree not to share details outside of the group. The group leader will keep your information private unless we are really worried about your or someone else's safety. The group leader will discuss with you how you identify and help to ensure that information is shared - or kept private - in a way that makes you feel safe and comfortable.

When and where?

The group is held in a safe space after school hours. It runs for 1 hour and 15 mins. The group leader will have a call with you to get to know you and tell you more about the group.

***'Really enjoyable - felt like I could be my
authentic self'***