NEWHAM PRUS INCLUSION NEWSLETTER

Welcome to the weekly Inclusion Newsletter showcasing all the learning going on at Newham PRUs, and sharing information that you need as parents/carers whilst your child is with us at the PRU!

Keeping you informed on how we are ensuring EVERY child is included and able to thrive!

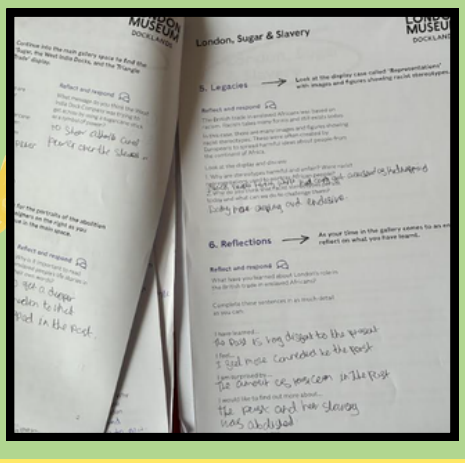
Week Beginning 2nd November 2026

London Docklands Educational Visit









On Thursday, a group of Tunmarsh pupils visited the Museum of London Docklands to conclude their Humanities unit on London, Sugar and Slavery. It was an enriching and thought-provoking day; students engaged thoughtfully with the museum's maps, historical imagery, and exhibits, completing reflective work while exploring the complex history around them.

Our Commitment to Excellence

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Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

Year 11 Art & Design: Progress in Mehndi Patterns

Hands-On Claywork: Translating Mehndi Designs into Ceramic Tiles

Year 11 students are advancing their Henna pattern explorations by translating intricate Mehndi designs onto hand-crafted ceramic tiles. By inscribing fluid, traditional motifs into wet clay, students learn to adapt delicate linework into carved relief and physical depth.

Once the slabs are carefully dried to prevent warping and bisque-fired, students will finish them with paint, turning their creative concepts into durable, practical art pieces suitable for kitchen trivets, backsplashes, or decorative displays.





Back in September, our Year 11 students began exploring traditional Mehndi motifs and intricate design work. Two months on, they have developed their precision and confidence, transforming those early concept sketches into tiles that are stunning, detailed designs of their own.

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Literacy and Oracy in Apple Class

During English lessons, the students of Apple Class demonstrated remarkable resilience as they engaged with the core skills of reading, writing, and oracy. When faced with demanding texts, complex grammar, and the challenge of voicing their ideas aloud, they met each hurdle with admirable perseverance. Whether actively decoding unfamiliar vocabulary, refining their written drafts, or finding the confidence to articulate structured thoughts in front of their peers, they embraced mistakes as essential steps in learning. By listening intently, debating thoughtfully, and supporting one another through every challenge, they showed that true grit transforms hesitation into confident, well-rounded communication.

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Teamwork in Action: Apple Students Tackle the Obstacle Course

Our Apple Students took on the ultimate test of collaboration and agility this week with a high-energy obstacle course challenge! From navigating rope balance to strategising through partner challenges, the students proved that encouragement, communication, and resilience are the real keys to crossing the finish line. It wasn't just about speed—it was about lifting each other up and working as one cohesive team. We couldn't be prouder of the camaraderie, sportsmanship, and grit on display!





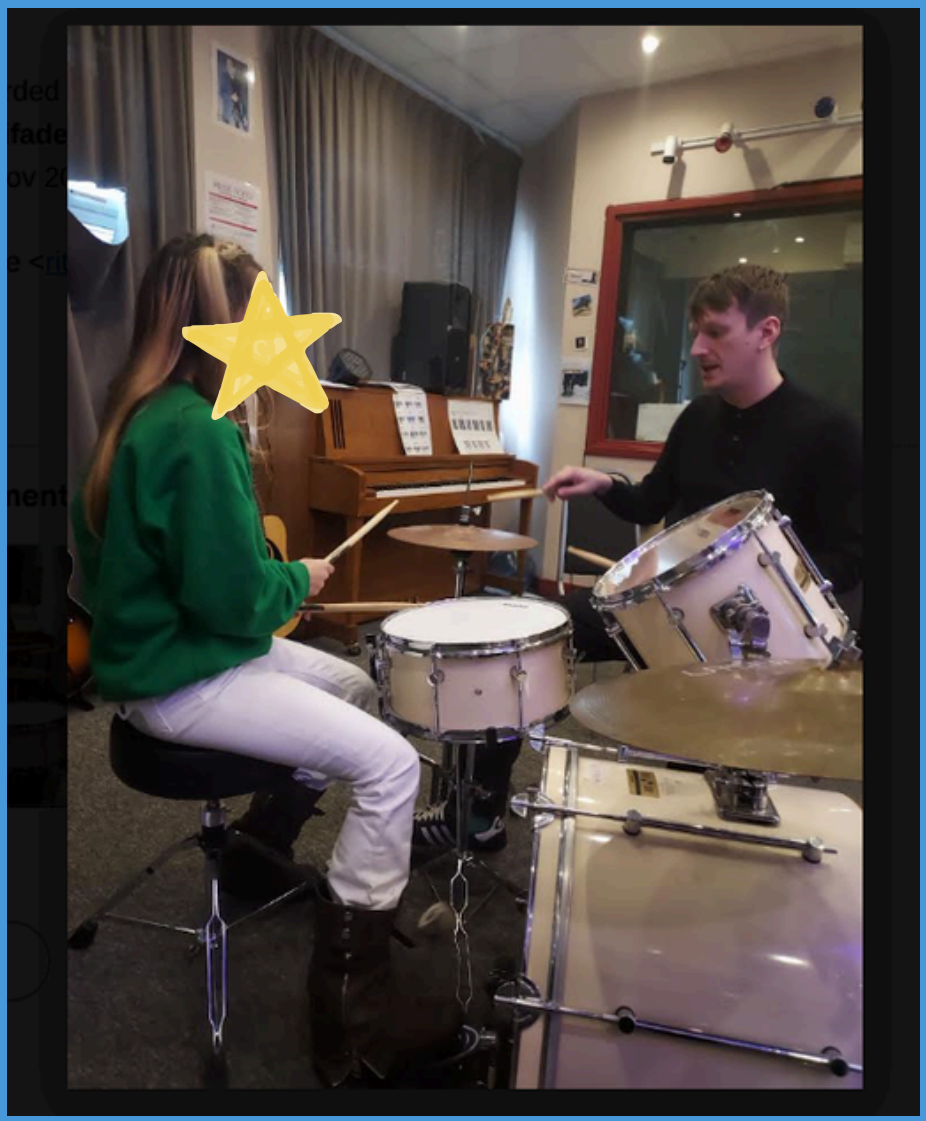
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Finding the Rhythm

James in one of his 1:1 music sessions at Tunmarsh, this week with Sofia. She picked up the drums with remarkable speed, showing fantastic focus, confidence, and enthusiasm. These tailored sessions in drums, guitar, and piano are already proving to be a fantastic success—providing targeted support and an active outlet that helps pupils re-engage and thrive across the school day.



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Building Resilience on the Zip Line

Zip lining serves as a powerful experiential lesson in building resilience for our Apple students, challenging them to directly confront fear, uncertainty, and perceived risk. Standing on the edge of a high platform demands emotional regulation: our students must acknowledge their natural hesitation, quiet self-doubt, and find the internal resolve to step out into the open air. This controlled exposure to stress teaches our Apple students that discomfort is not a barrier, but a threshold to personal growth. Pushing past that instinctual hesitation transforms apprehension into genuine agency, while the shared encouragement from their classmates reinforces that they don't have to face challenges alone. The resulting sense of accomplishment hardwires a vital growth mindset—instilling our Apple students with the grit, self-efficacy, and adaptive confidence needed to bounce back from obstacles both inside and outside the classroom.







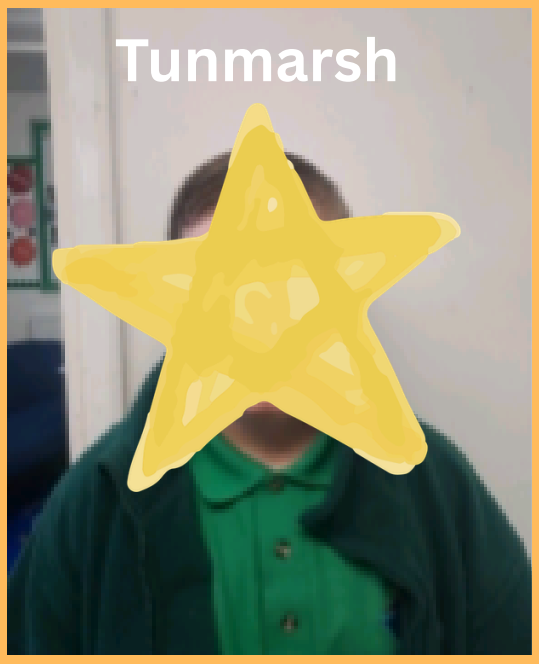
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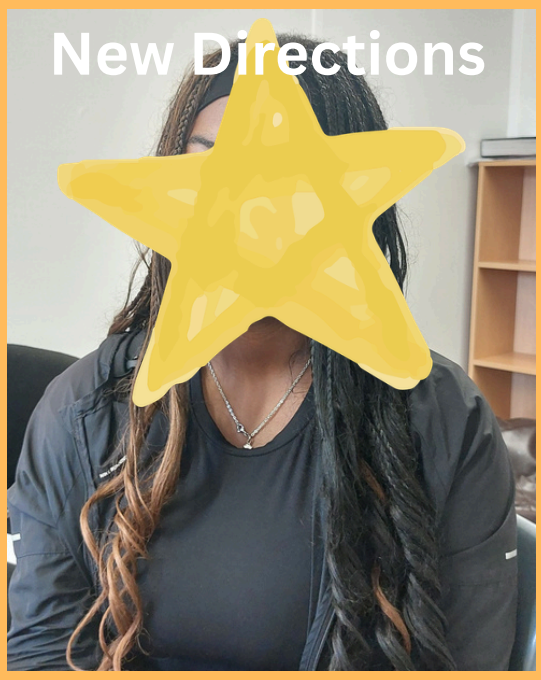
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Puncutality Reward

Every day you arrive at school on time, your name goes into our weekly raffle! Each Friday, we'll draw a winner to receive a £20 voucher to spend with your family. Remember: the more times you're on time, the higher your chances of winning!



The winner of the punctuality raffle was **Daniel** at Tunmarsh



The winner of the punctuality raffle was **Davina** at New Directions

Positive Postcards Home from the Nurture Group Team



This week, **Mason** has been recognised for being consistently making an effort and doing the right thing!

Well Done Mason!



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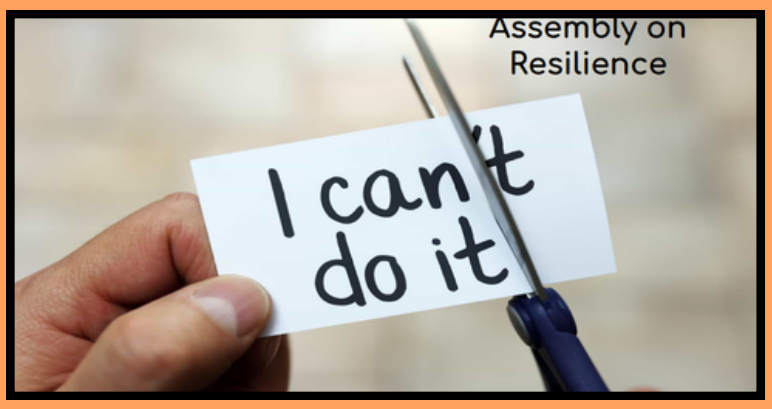
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Resilience - the school value for this half term



In this week's assembly we looked at, Resilience, which is our ability to bounce back when things get tough. We discussed how to manage big emotions and keep going instead of giving up. When frustration or anger takes over, it takes genuine strength to step back, choose a constructive path, and ask for help. Embracing a growth mindset means remembering that challenges don't define what we can achieve; through perseverance, hard work, and a positive attitude, we can always turn a tough situation around and grow for the better.

Attendance Update

Registration starts at **08:55. Pupils arriving after 09:25 are marked as absent for the morning.**
Good Attendance is 90% or higher (The government defines below 90% as Persistent Absence).

We will contact you to offer support (meetings, home visits) if attendance is poor. Continued, poor attendance is referred to Newham and can ultimately lead to an **Attendance Panel Hearing and potential legal action, including significant fines, under the Education Act 1996.**

Best Performing Classes

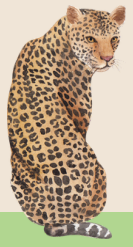


Phoenix KS1 & 2

89.6%

Peregrine Class

8 weeks in a row!!



Tunmarsh KS3 & 4

76.8%

Leopard Class

1st week!!



New Directions KS4

73.6%

Starling Class

5 weeks in a row!!

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Parent/Carer Corner

Newham's Local Offer:

An inclusive service guide for families with children and young people aged 0-25 with SEND.

Visit www.families.newham.gov.uk for more information and to provide feedback.



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