NEWHAM PRUS INCLUSION NEWSLETTER

Week Beginning 14th September 2026

Welcome to the weekly Inclusion Newsletter showcasing all the learning going on at Newham PRUs, and sharing information that you need as parents/carers whilst your child is with us at the PRU!

Keeping you informed on how we are ensuring EVERY child is included and able to thrive!

London Fire Brigade & Turnaround Project

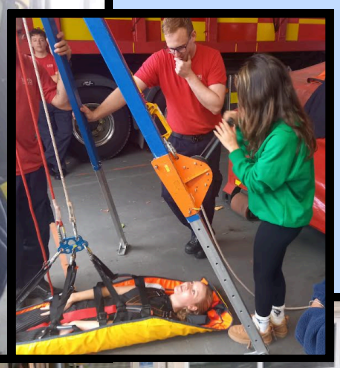
This week, our Safeguarding Keyworkers, Jack and Phoebe, accompanied a group of pupils to East Ham Fire Station to support a crucial local safety initiative.

Following recent concerning incidents involving young people, we are taking decisive action to safeguard our community. In response to growing concerns about youth in Newham being targeted by high-harm networks using fire and arson in group conflicts, we have partnered with the London Fire Brigade (LFB) to establish a dedicated digital safeguarding platform.

Launched on September 15, 2026, this joint initiative provides a direct online portal for multi-agency referrals, early intervention, and confidential support—helping disrupt dangerous behaviors and protect vulnerable children from harm.









Thank you!

From Turnaround/LFB...*A MASSIVE THANK YOU to Tunmarsh School and ALL our young people who agreed to engage in this offer, their contribution was incredibly insightful and they were an absolute credit to the school and their parents/carers.*

Our Commitment to Excellence
We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education.
Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

NEWHAM PRUS INCLUSION NEWSLETTER

Week Beginning 14th September 2026

Tunmarsh- Henna Patterns in Art



As part of their short study into global art forms, Year 11 Art pupils took a collaborative approach to traditional henna design.

Working together, students acted as both designers and canvases—consulting with their peers to conceptualise custom floral and geometric motifs, which were then applied directly.

The project allowed pupils to hone their visual planning skills while gaining a deeper appreciation for the artistry and cultural heritage of henna.

Strengthening Systems & Relational Support

Monday's Staff Development Session (SDS) focused on strengthening our school operations and relational behaviour support. Staff engaged in training around trauma-informed practices—emphasising restorative conversations and emotion coaching to support pupils with self-regulation—while reviewing updated standards for tracking attendance, positive behavior merits, and incident reporting using our BromCom and CPOMS systems.

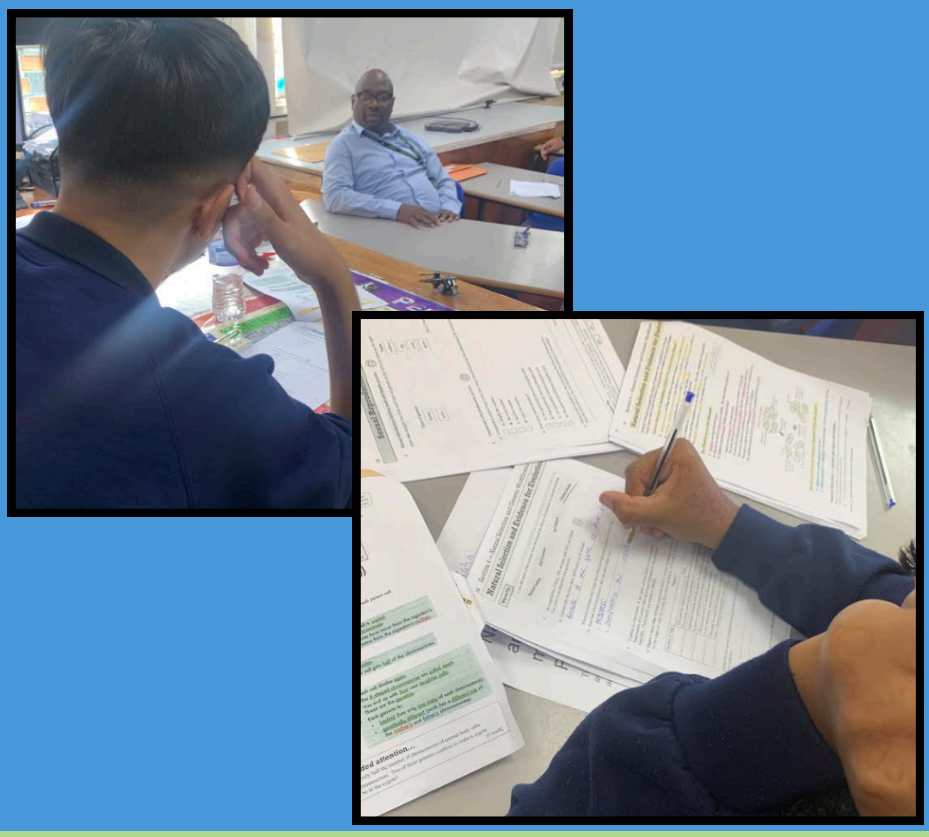


Our Commitment to Excellence
We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education.
Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

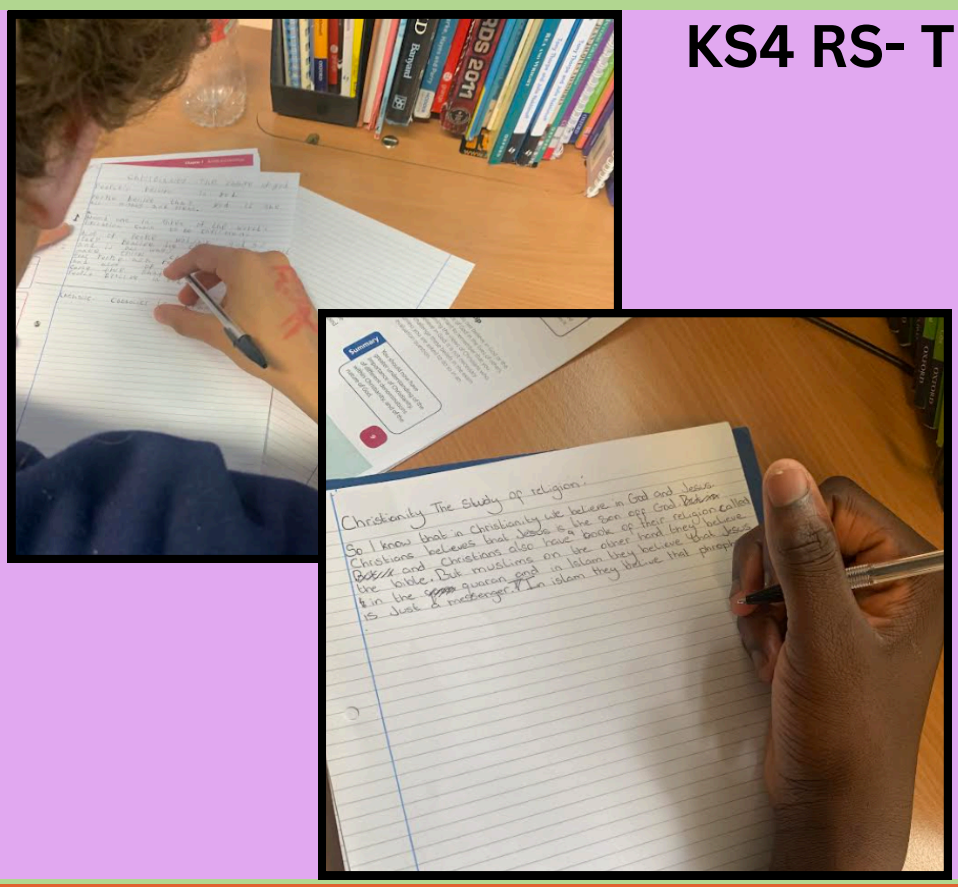
NEWHAM PRUS INCLUSION NEWSLETTER

Week Beginning 14th September 2026

Tunmarsh- Science & Chromosomes discussion KS4



Key Stage 4 pupils have been diving deep into genetics this week, exploring the fascinating characteristics of chromosomes and learning how traits are passed down to offspring!



KS4 RS- The Nature of God

Y11s started their KS4 GCSE Religious short course this week and kicked off with the theme of Christianity. There were brilliant discussions being held by the students on 'Who is God?'

Our Commitment to Excellence
We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education.
Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

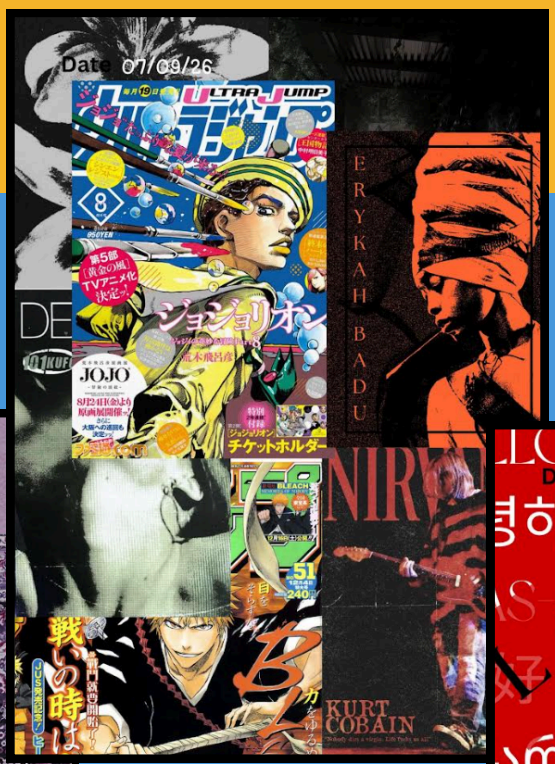
Week Beginning 14th September 2026

DRMO- Collage Joy!

After asking the question "What is art?", Remote Art & Design students created collages reflecting the things that bring them joy.

From music and Kdramas to languages and nature, these personal passions will serve as visual inspiration for their creative projects this term.

GREAT JOB!







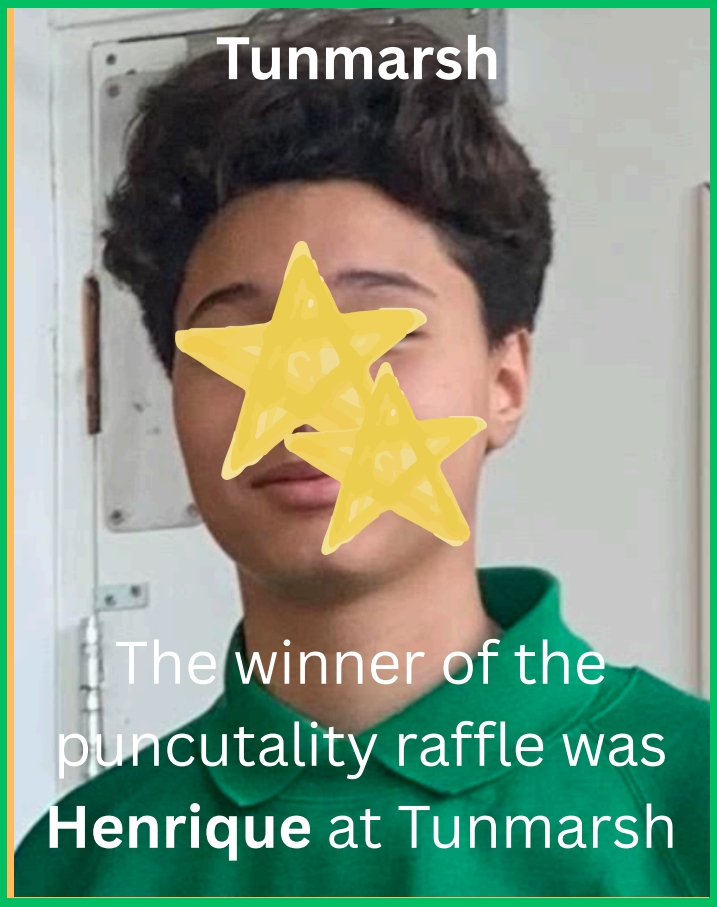
Our Commitment to Excellence
We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education.
Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

Week Beginning 14th September 2026

NEWHAM PRUS INCLUSION NEWSLETTER

Puncutality Reward

Every day you arrive at school on time, your name goes into our weekly raffle! Each Friday, we'll draw a winner to receive a £20 voucher to spend with your family. Remember: the more times you're on time, the higher your chances of winning!





Phoenix- Visit to Royal Victoria Gardens



As part of our 'Our Local Area' theme, we had a wonderful time exploring Royal Victoria Gardens! The children loved discovering the beautiful plants, trees and wildlife around them, while chatting about the things they noticed and enjoyed.

It was a lovely opportunity to learn about our local area and enjoy the outdoors.

Our Commitment to Excellence

We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education.

Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

Week Beginning 14th September 2026

NEWHAM PRUS INCLUSION NEWSLETTER

This week's Assembly



This week's message focused on encouraging our pupils to invest in their futures and practice everyday kindness through thoughtful, generous choices, alongside learning the true value of money.

Attendance Matters

All students must be at school by 9am

To give our students the best possible start to their learning day, please ensure they arrive at school by **9:00 AM every morning**. Arriving on time allows pupils to settle in calmly with their peers, register, and prepare for their morning lessons without feeling rushed. Thank you for your support in helping us build strong, reliable habits for their future!

Our Commitment to Excellence

We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education.

Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

Week Beginning 14th September 2026

NEWHAM PRUS INCLUSION NEWSLETTER

New Direction's first School Council Meeting



New Directions recently held its very first Student Council meeting! Members gathered to discuss essential resources and equipment to enrich the daily school experience for everyone. All student representatives participated thoughtfully and shared fantastic, practical ideas. These recommendations have now been submitted to senior leadership for consideration, and we look forward to sharing updates soon.

Attendance Update

Registration starts at **08:55. Pupils arriving after 09:25 are marked as absent for the morning.**
Good Attendance is 90% or higher (The government defines below 90% as Persistent Absence).

We will contact you to offer support (meetings, home visits) if attendance is poor. Continued, poor attendance is referred to Newham and can ultimately lead to an **Attendance Panel Hearing and potential legal action, including significant fines, under the Education Act 1996.**

Best Performing Classes



Phoenix KS1 & 2

89.6%

Peregrine Class

2 weeks in a row!!



Tunmarsh KS3 & 4

84.4%

Panther Class

2 weeks in a row!!



New Directions KS4

81.7%

Magpie Class

2 weeks in a row!!

Our Commitment to Excellence
We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education.
Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

Week Beginning
14th Sept 2026

NEWHAM PRUS INCLUSION NEWSLETTER

Tunmarsh School Council Leads






Mariyah , Leshay, Zaia, Henrique and Jeremiah.

Positive Postcards Home from the Nurture Group Team



Great work **Tobi** for being nominated for this week's postcards!

Well done to the pupils deserving of this week's positive postcards in our Panther and Lynx classes!

Our Commitment to Excellence
We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education.
Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

Week Beginning
14th Sept 2026

NEWHAM PRUS INCLUSION NEWSLETTER

Parent /Carer Corner

Do you have a child in Y11?
Are they interested in a career in Boxing?

If you've answered ***YES*** to both of the above, then take a look at the opportunity below:



Our Commitment to Excellence
We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education.
Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

Week Beginning
14th Sept 2026

NEWHAM PRUS INCLUSION NEWSLETTER

East Ham Campus 16-18 Open Event

We're holding an Open Event at East Ham campus on Monday 5 October, 5 pm to 7 pm

What to expect at our Open Events

- Vocational courses, SEND or Apprenticeships
- Talk to subject specialists and learn more about each of our course pathways
- Get one-to-one advice on careers, admissions, and additional learning support from our support teams
- Tour our campuses and explore our industry-standard facilities/specialist learning areas
- Speak to current students about student life
- Get help with your application – and apply on the day!

Our Course Pathways for 16-18s

Vocational Courses: Provide practical, career-focused training with pathways to employment, apprenticeships or higher study.

Why Choose Newham College For SEND/Foundational learners?

At Newham College, you'll find a place where everyone is welcome and every ambition matters. As one of the largest and most diverse colleges in London, we offer a wide range of courses and pathways for school leavers and Foundation Learners in Newham and beyond – so you can find the path that's right for you.

newham.ac.uk
A Levels Apprenticeships
Vocational T Levels

POWER YOUR TOMORROW

Our Commitment to Excellence
We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education.
Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion

East Ham Campus 16-18 Open Event



Our Commitment to Excellence
We are constantly evaluating our practice to ensure our curriculum is ambitious for all pupils, particularly those with additional needs. By focusing on early identification and evidence-based support, we aim to remove barriers to learning so that every child can succeed. Thank you for your continued partnership in your child's education.
Best wishes, Yasmine Dhillon, Deputy Headteacher SEND/Inclusion