



Newham PRUs Statement of Behaviour Principles

The Education and Inspections Act 2006 requires Management Committees to make, and from time to time review, a written statement of general principles to guide the Head Teacher in determining measures to promote good behaviour. Practical applications of these principles are the responsibility of the Newham PRUs Head Teacher. This statement has been adopted by the Management Committee as a whole, following consultation with the Head Teacher and staff at Newham PRUs. Pupils, parents and carers are made aware of these principles during their admissions meeting following a referral to Newham PRU provisions.

Our Ethos and Values At Newham PRUs, our core values are: Kindness, Resilience, and Courage. We value everyone as an individual, capable of growth, change and development. Newham PRUs is a nationally accredited Nurture UK School, whereby the 6 nurture principles and trauma-informed practice drive everything that we do.

The fundamental principle of our guidance is based upon the concept that all behaviour has meaning and is a communication from the child. We utilise relational and responsive communication models to prioritise building strong relationships, fostering genuine engagement, and ensuring inclusion for all pupils. Furthermore, we adopt emotion coaching as a model to support speech and language needs whilst developing emotional awareness and regulation in pupils.

Encouraging Good Behaviour The purpose of the behaviour policy is to encourage the best possible behaviour from all of our young people, and we endeavour to work alongside pupils and parents/carers to plan individual approaches to maintain positive conduct. Our priority is to encourage good behaviour by:

- Providing a secure base with consistent structure, routines, and boundaries throughout the school day.
- Supporting students to emotionally regulate and be ready for learning through emotion coaching and dedicated regulation spaces.
- Providing time and space for reflective practice, allowing students to focus on experiences and engage in a process of continuous learning.
- Using restorative approaches to build positive relationships, resolve conflict, repair harm, and shift the focus from punishment to accountability.
- Working collaboratively with stakeholders, including police, Youth Offending Teams (YOT), Social Care, and parents/carers, to ensure interventions meet individual student needs.
- Embedding a consistent reward system, such as recognition boards, that celebrates the achievement of our school values and character education traits.

The Management Committee expects any policy or actions to be in accordance with their responsibilities under equality legislation as per the Equalities Act (2010).



Consequences and Sanctions We understand that consequences need to be delivered in consideration of the contextual needs of the individual pupil. The purpose of consequences is:

- To shift the focus from punishment to accountability and healing.
- To enable self-reflection and learning, allowing pupils to make positive behaviour choices.
- To demonstrate that unacceptable levels of poor behaviour will be appropriately and sensitively challenged.

It is recognised that the application of consequences must have regard to the individual situation and the individual pupil. Staff will focus on strengths and positives for as long as possible and apply assertive discipline techniques. Higher-level sanctions, such as suspensions, are a last resort for serious breaches of health and safety, persistently poor behaviour, or when other interventions have failed.

Safety and Conduct The Management Committee wishes to emphasise that violence, threatening behaviour or abuse by pupils or parents/carers towards Newham PRUs staff will not be tolerated. The school will respond robustly to all incidents of actual or threatened violence or assault to ensure the safety of all involved.

If a parent does not conduct himself/herself properly, the Head Teacher may ban them from the school premises and, if the parent continues to cause nuisance or disturbance, he or she may be liable to prosecution.

Review The effectiveness of this statement in guiding the Head Teacher is kept under review by the Management Committee.

Reviewed statement agreed by Head teacher: March 2026

Reviewed statement shared with staff: March 2026

Statement to be reviewed again: Spring Term 2027