

Pupil Premium Grant Plan Academic Year	2026/2027								
Focus Area	Desired Outcome	Chosen Action / Approach	Tunmarsh Allocation	New Directions Allocation	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?	Evaluation / Impact
Reducing Severe & Persistent Absence	Drastic reduction in persistent (>10%) and severe (>50%) absence amongst PP students, reversing the 25/26 decline in mean attendance.	Dedicated EWO & Attendance Coach: Second an Education Welfare Officer (EWO) to manage legal/data monitoring. Hire an Attendance Coach for intensive 1:1 support for severe non-attenders. Punctuality Incentives: Maintain the Punctuality Raffle and mandatory detentions for late arrivals. Student Voice: Embed attendance as a standing agenda item in the Student Council.	£27,150.00	£6,000.00	PP severe absence (>50%) reached 50% across provisions in 25/26. However, targeted approaches work: 73% of Tunmarsh and 74% of ND students improved individual trajectories when engaged. Operational capacity gaps last year severely hindered multi-agency coordination.	The Attendance team, (EWO, Attendance Manager, HOS) will oversee all legal processes and data tracking across provisions. The Attendance Coach will work directly alongside the EWO and Safeguarding Team. Monthly impact data will be evaluated to monitor morning arrivals.	EWO / SLT Attendance Lead / Attendance coach	Half-termly data review points	
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High-Impact Interventions for Progression & SEMH	Improved conversion of grade 2/3 results into grade 4+ standard passes; enhanced Oracy; sustained reductions in behaviour incidents.	Targeted Academic Scaffolding: Implement 'Code-switching' and 'Questioning' Oracy strategies across all subjects. Focus intervention capacity on converting near-miss grades in Maths, English, and Art. Therapeutic & PSHE Alignment: Deliver the new "Life Lessons" PSHE curriculum, with TEP sessions explicitly incorporating its frameworks for emotional literacy. System Migration: Transition behaviour tracking to BromCom.	£3,650.00	£2,800.00	English and Maths basics at 4+ fell sharply at Tunmarsh (to 10.3%) despite beating national averages overall. Feedback identified the previous PSHE curriculum as unengaging and inaccessible for complex SEND/SLCN needs (which make up 42.1% of the cohort). Operational audits showed CPOMS data lacked required integrity.	New staff-led Cluster Groups will give middle leaders ownership of Quality Assurance for interventions and behaviour systems. TEPs will link 1:1 sessions directly to the Life Lessons curriculum to reinforce emotional security. All staff have completed BromCom training.	Termly via Cluster Groups & XPRU meetings	<i>Expected: Increased 4+ Basics conversion, higher engagement in PSHE, and improved data logging compliance via BromCom.</i>	
		Full PPG Allocation	£30,800.00	£8,800.00					